

CCJHS Selling Yearbooks At Lunches Until March Break



Grade Nine students at CCJHS received Saint John Ambulance CPR training the middle of January. Pictured here are students from the Grade 9-2 class, who received their training on January 17th. (Harrington Photo)



Saint John Ambulance instructor Kathy Simpson-Giles shows CCJHS Grade Nine students Brianne Carter and Marissa Clarke the proper way to hold an infant when performing CPR. (Harrington Photo)

By Linda Harrington

Yearbooks will be on sale at every lunch from January 3rd until March Break at a cost of \$25.00. The yearbooks will be hard covered, with colored photos - and plenty of them! The Yearbook Team, made up of 20 members, have been working hard to produce a high-quality yearbook. Nominations are still being accepted for the CCRSB Teen Reader's Choice Award. Students in Grades 7, 8, and 9 have been enjoying this nomination process and are looking forward to reading from the top 10 nominations in

February 2012. Check this blog for updates and trends: <http://ccrsbteenchoice.wordpress.com/> If anyone has a spare Scrabble board game or Junior Scrabble board game, please consider donating it to the library. Students are always looking for a new challenge in the library over their lunch breaks. Wrestling Team continues to practice Thursdays, 6:00 - 8:00PM, and Sundays, 12:00 - 2:00PM. Basketball League play has begun. Track & Field Skills sessions held every Sunday from

4:00 - 6:00PM. CCJHS Curling will be having a boys and girls curling team coached by Mr. McDonah. Volleyball Girls volleyball is held Wednesdays & Fridays from 7:00 - 9:00PM (Team Fusion). CCJHS hosted a Christmas Classic Basketball Tournament Dec 16-17th, just before the Christmas break. There were 4 girl's teams and 4 boy's teams and they used "combined record" to decide the tournament winner. There were teams from Summerside, Oxford and Mahone Bay. Congratulations to the CCJHS Boys and Girls Basketball teams for winning this tournament. The girl's team went undefeated with a 3-0 record while the boy's went 2-1 for a combined record of 5-1, good enough to keep the banner at CCJHS. Both teams prevailed with "come from behind victories" in the fourth quarter to make for some exciting basketball games. Thanks to all the students and teachers that came out to cheer them on.

Player of the game awards on the girls side went to Katie Upham, Alexis Zegray and Laura Brenton. The boys included Curtis Smith along with Alex and Isaac Upham. Congratulations to these fine players! Cell phones, electronic games, digital cameras, IPODS, and MP3 players must be turned off and stored out of sight while on school property. The school will not be held responsible for any items of this nature that are lost or stolen. All Grade Nine students were taught Saint John Ambulance CPR during the week of January 9th to the 13th. A special thank you to instructor Kathy Simpson-Giles, for teaching students this very important and potentially lifesaving procedure. Winter Carnival activities will be held the week of March 5th to 9th.

Wentworth One-Room Schools Reunion Planned

By Hope Bridgewater

A reunion of the alumni of six one-room schools of Wentworth is being planned for August 25, 2012, at 1 p.m. and will be located at the Wentworth Recreation Centre. All the alumni are now seniors as the one-room schools closed in 1959, and an afternoon of friendship, entertainment and a dinner will make a great reunion. A committee is now planning the event, and it hopes to hear from those who attended these six schools to say if you plan to come. Contact person is Doug Betts at phone 897-7333 or email: bettstt@eastlink.ca. Estimated cost is \$20 per person. Research shows before 1959 six one-room schools dotted the countryside in Wentworth comprising West Wentworth, East Wentworth, Wentworth Valley, Lower Wentworth, Wentworth Centre and Appleton. The reason for so many schools in Wentworth was because students then walked to school on gravel roads, and students were not required to walk over two miles to get to their destination.

In the early 1900's funds for each school were collected from the local people and were used to pay the teacher's salary, buy school supplies, and maintain the school buildings and grounds. The administration was done locally for each school by trustees and a secretary who met to arrange for wood to be cut, check the dug well, have the grounds accessible as the seasons dictated, and repairs to the buildings which consisted of the school and two outhouses. The everyday janitorial work was done for a small fee by an older student who started and stoked the fire each school day during the cold season, swept the floor and kept the blackboards in order. In 1914 when Lillian Tuttle was hired by the Appleton trustees, Leonard McGill, Isaac Patriquin and Wilbert Lynds, she was paid \$100 for the year according to the Form of Agreement.

Inside the schools were two entryways (one each for males and females), the teacher's desk, three blackboards (one large at the front and two smaller ones at the side), wall maps, globe, wood stove and double desks (two students seated at each desk). A door in the back led to the woodshed and a water pump. Light was provided by the large windows during the day and any program at night would have oil lamps as in the early days there was no electrical systems in the school.

At nine am the teacher would ring a bell, students saluted the flag, a short worship period, and begin the lessons. This one teacher taught grades one (or primary which came along later) to grades 11, and would teach each grade in progression while the rest of the students worked on assignments at their desks until each grade had their time with the teacher. Memorization was a key component in the learning process.

Teachers were required to provide religious and ethical education to students and were expected to be outstanding in their personal lives as well. Teachers could punish disobedient students by scolding them, shaking them, strapping them, ordering them to stand in corners or in the entryway or remain seated during recess. Usually, the teacher had the support of the parents in disciplining bad behaviour in a student. In general, with a reasonably strict teacher, all the students behaved well. Bullying was kept at a minimum because older students would keep a watch on it as often their younger brother or sister could be a target.

Games played at recess included baseball (with equipment brought from homes), Alley Over (two teams on each side of the school competing to catch a ball thrown over the school roof), tag, snowball fights, and six sticks (two teams and the team getting six sticks across the line without being tagged won).

School Fairs happened with the six schools competing against one another for prizes, and Christmas concerts took place in each school with planks brought in to seat the audience in order to see the concert in the front of the room. Arbor Day was held in the spring when the teacher and the students cleaned the school and grounds. Twice a year a School Inspector came to examine how well the



Many years ago, Ralph Tuttle stood before the Wentworth Centre One-Room School holding his lunch packed in a shortening pail. At the time shortening pails were often used to pack school lunches of students. (Submitted)

school was doing with regard to the teacher, the students and the trustees. Each year a school nurse came to examine each child. Other visitors included trustees, parents, interested citizens and all would sign the teacher's school register.

One-room schools had their positive side in that its surrounding culture was local: students and parents knew one another socially and this fact helped to keep a well functioning school. The disadvantages was that in comparison to town or city schools, science was not well taught as there were no labs, and students often dropped out in grades nine or ten to take local jobs in the woods or on the farm or else leave the community for other jobs.

The amalgamation of all the one-room schools occurred in 1959 when grades primary to six were bussed to the Wentworth Consolidated Elementary School and grades seven to eleven were bussed to Pugwash District High School. A cultural way of life was gone, but the advantages of amalgamation proved that more students stayed in school and graduated with grade 12.

DSTN to Manufacture Turbine Blades for Seaforth's ACO 15/50 Wind Turbine

DSTN and Seaforth Energy Inc. have entered into a training and production partnership. As part of the agreement, Seaforth Energy will train DSTN personnel to manufacture wind turbine blades. The partnership will result in DSTN having the ability to manufacture wind turbine blades for Seaforth Energy's AOC 15/50, a 50kw wind turbine made in Nova Scotia and sold both domestically and internationally. This will create jobs and facilitate growth

at the DSTN facility in Trenton and at Seaforth Energy's manufacturing plant in Dartmouth. Based in Dartmouth, N.S., Seaforth Energy manufactures, installs and maintains the AOC 15/50, the most proven and longest-running 50kW wind turbine in the world. The company was founded in 2008 to build on thirteen years of local experience with this product. With more than 150 units installed in thirteen countries, the AOC

15/50 is sized for institutional, commercial, industrial, agricultural and remote applications. Seaforth employs 20 people in Dartmouth, who are involved in design, manufacture and sales of the turbines. The company recently initiated a \$2.9 million R&D project to expand its product line. DSTN, a manufacturer of wind towers and blades, is a joint venture of Korea's Daewoo Shipbuilding and Marine Engineering (DSME) and the province of Nova Scotia. DSTN's facility is located in Trenton, Nova Scotia and boasts state-of-the-art equipment and a skilled labour force to serve the eastern North America wind market.

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Deadline for the March issue of is February 21

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