Dear Maurice:

True! I agree, for the most part, with your thoughts on education. As a teacher, I believe that we do have some other points that should be noted as well. I think that the education system isn't so much not challenging the student as it is not meeting all the student's needs. As much as 10% of the population do not learn the way others do. It certainly isn't for lack of intelligence. Unfortunately, our society measures intelligence with academics and this isn't true a measure. As long as you look around the community you see some very intelligent people who didn't do well in academics in school.

If God made all children think the same way, they couldn't do a meaningful measure. But I thank everybody that He didn't. He doesn't because they have had people like Albert Einstein, Thomas Edison, Alexander Graham Bell, Winston Churchill, Abraham Lincoln and the list goes on and on. These people were well known dyslexics who didn't do well in all areas of academics in school.

While I do think change is needed and needed soon, I don't believe starting up the whole system in one go would be wise. Nor do I agree that one standard system would be the answer either. One thing I do believe is that teachers in our system that make the most of what they can do in a minute and teach a large class load, and time constraints not only for the day teachers but the special Ed teachers and EA's, who do see and can, the best in all students. It's also been my experi-

ence that those students who do little work, know they will only be those ones who do the most work. I realize you are speaking in general terms, and if we could take every child and categorize them into one box, they wouldn't be there. And it's always going to be there for those who just don't fit in that box. They are the "outside of the box" thinkers, who can only get right encouragement and instruction can probably come up with the most amazing ideas, i.e. the gentlemen I mentioned above.

Dear Maurice,

Hello! I have to agree; but, the fact is that it is hard to fail a potential genius who gives an A test and truly knows the material, the highest in the class, and we should squash what little self these kids have left they have left they do not as well as the other children actually.

Thank you, those are my thoughts.

Betty Jennings, regret

H1N1 & Education Problems

There have been times choosing a subject for this column has been a difficult task. This month's column has been one of those times. The preferred topic would be the H1N1 delivery fragile. After careful consideration, this month's space will occupied by Bill Rees. Bill Rees is the co-editor of the twice a year placed H1N1 has everyone's mind, so much so, people are getting weary just hearing about it. The entire topic has become known as "the sky is falling." There are four groups of people for whom compa-

sion should be noted. First, families who have suffered loss of a loved one, or suffered illness. Secondly, thousands who were forced to stand in line for hours to get punctured by a needle. Thirdly, employers facing loss or productiv-

ity due to those ill or those standing in line so they don't become ill.

Last, but not least, are the front line people who have been staffing the clinics and puncturing our arms and facing wrath of the public. Give governments their credit. They are adept at cre-

ating a mess. They've put enough fear in us, that we Stampe into long lines for 5-6 hours without assurance we would get vaccinated that day. Let's hope, we aren't suf-

ferring from the same fear here. This government's handling of H1N1 failed and failed drastically to adequately get us vaccinated without a lot of hassle.

The Elections Canada machinery could have been used to set up clinics and have them staffed, why didn't they call upon Elections Canada to use their infrastructure? Elections Canada has demonstrated it is capable of handling us when we stamped on the polls on one day.

The Elections Canada machinery could have been used to send us mailings specifying where the clinics were located in our area, and when we should appear. No pri-

cy was breached, and the matter handled with much less fuss and confusion. And it probably would have been less expensive.

I decided not to use the entire space on H1N1 when more cynical thoughts started to surface. Someone suggested that perhaps the total focus on H1N1 might have been a way to convince our citizens of the economy and the lack of political leadership which, if functioning properly would see us all employed and well fed.

Now, onto more comments about our education sys-

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Last month's column, which is not the opinion piece questioning our education system, seems to be the leader of the pack in current discussions. Education and its outcomes for younger and older students is a subject debated for decades, but with little more of an outcome than lip service.

No sooner had last month's column gone into the public's hands when Stephen McNeil, CEO, Nova Scotia Business Inc. opened the can of worms even wider when his address to<br />

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ystem is letting students down. Almost concurrently, Elizabeth Beale, President and CEO of the Atlantic Provinces Economic Council concluded in her paper to the Economic Advisory Panel report to Nova Scotia Government the improving adult literacy will be "key stimulus to increasing productivity.

Taylor, Stephen McNeil, on November 12 column in the Chronicle Herald added more fuel to the fire, by adding his comments to the Lund and Beale revelations.

Beale's comments about the need and only lip service being offered by West Coast of Colchester Adult Learning Association (CALA) in their attempt to deliver adult learning program in Digby.

Program funding for the dozen or so adult students has been cut so drastically, formalized instruction has been non-existent. Other factors are volunteering services of expenses, travel and childcare subsidy for students is slashed. To keep going, the program needs the $20,000.00 cut from the budget reinstated.

Maurice

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Memorial Service December 6

Muttallar – Vanter Funeral Home will be hosting their annual Christmas Memorial Service for those who have passed away. The service will be held Onslow UC, Thursday, December 24, 4 PM; Onslow Lower Onslow UC, Thursday December 24, 5:00PM and

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